

| <b>SCHOOL STRATEGIC PRIORITIES</b>  | <b>Rank #1</b>                       | <b>Rank #2</b>                                | <b>Rank #3</b>                                   | <b><i>Please rank your top 3 by adding your name to the desired priorities</i></b> | <b><i>Questions/Concerns/Comments</i></b> |
|---|--------------------------------------|---|--|--|---|
| Use data to inform instruction  | Anne, Allison                        |   | Elizabeth  |  |   |
|   |                                      |   |  |  |   |
| Adhere to the scope and sequence of the Georgia Standard of Excellence and supplement with other resources.     |                                      |   |  |  |   |
|   |                                      |   |  |  |   |
| Create collaborative school culture that embraces diverse families that comprise the Mary Lin Community.        |                                      |   | Anne, Sharyn, Paul, Molly, Monica, Ashley, Katie |  |   |
|   |                                      |   |  |  |   |
| Build teacher capability to meet the diverse social, emotional, and academic needs of students.                 | Sharyn, Molly, Monica, Ashley, Katie |   | Katrina  |  |   |
|   |                                      |   |  |  |   |
| Provide unique learning opportunities to cultivate students' curiosity of learning.                             |                                      | Katie   |  |  |   |
|   |                                      |   |  |  |   |
| Prioritize students' social and emotional growth as a means to ensuring future success.                         |                                      | Katrina, Anne, Elizabeth, Paul, Molly, Monica |  |  |   |
|   |                                      |   |  |  |   |
| Equitably align our school resources with our mission and vision  | Katrina, Elizabeth                   | Allison                                       |  |  |   |
|   |                                      |   |  |  |   |
| Provide an environment that retains, empowers, motivates, and inspires teachers to utilize individual strengths | Paul                                 | Sharyn, Ashley                                |  |  |   |